Georgia Department of Education

Guidance for English to Speakers of Other Languages (ESOL) Program Exit Criteria for 1st and 2nd Grade Students from the ESOL Program Effective beginning the 2010-2011 School Year

State Board Rule 160-4-5-.02 (2)(a)(4)(i) states that exit from ESOL be based on a student's proficient score on ACCESS [Tier C] *and* on the "state reading assessment" [CRCT/GHSGT/EOCT]. The Criterion-Referenced Competency Tests (CRCT) will not be administered for grades 1 and 2. Therefore, the intent of this guidance document is to provide local school districts with options to replace the Reading CRCT data that has previously been used to exit students from the ESOL Program.

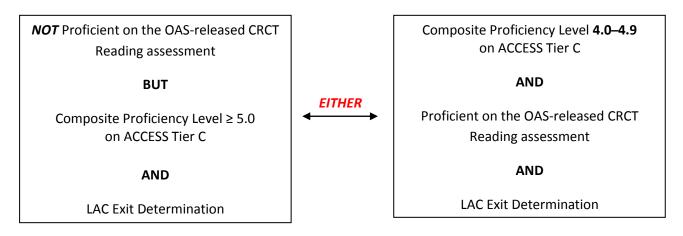
Exit from ESOL if a 1st or 2nd grade student scores:

Proficient on the OAS-released CRCT
Reading assessment

AND

Composite Proficiency Level ≥ 5.0 on ACCESS Tier C

OR



OR

Composite Proficiency Level ≥ 5.0 on ACCESS Tier C

AND

Literacy sub-score ≥ 4.7 on ACCESS Tier C