

Georgia Department of Education  
**Guidance for English to Speakers of Other Languages (ESOL) Program**  
**Exit Criteria for 1<sup>st</sup> and 2<sup>nd</sup> Grade Students from the ESOL Program**  
*Effective beginning the 2010-2011 School Year*

State Board Rule 160-4-5-.02 (2)(a)(4)(i) states that exit from ESOL be based on a student's proficient score on ACCESS [Tier C] *and* on the "state reading assessment" [CRCT/GHSGT/EOCT].

The Criterion-Referenced Competency Tests (CRCT) will not be administered for grades 1 and 2.

Therefore, the intent of this guidance document is to provide local school districts with options to replace the Reading CRCT data that has previously been used to exit students from the ESOL Program.

**Exit from ESOL if a 1<sup>st</sup> or 2<sup>nd</sup> grade student scores:**

Proficient on the OAS-released CRCT  
Reading assessment

**AND**

Composite Proficiency Level  $\geq$  5.0  
on ACCESS Tier C

**OR**

**NOT** Proficient on the OAS-released CRCT  
Reading assessment

**BUT**

Composite Proficiency Level  $\geq$  5.0  
on ACCESS Tier C

**AND**

LAC Exit Determination

**EITHER**

Composite Proficiency Level **4.0–4.9**  
on ACCESS Tier C

**AND**

Proficient on the OAS-released CRCT  
Reading assessment

**AND**

LAC Exit Determination

**OR**

Composite Proficiency Level  $\geq$  5.0  
on ACCESS Tier C

**AND**

Literacy sub-score  $\geq$  4.7 on ACCESS Tier C